## I NSTRUCTI ONAL PACI NG OVERVIEW

The instructional pacing of the knowledge, skills, concepts, strategies, and processes of the Virginia Standards of Learning is based on the scope and sequence of the Houghton Mifflin Reading program. The chart paces the program themes and genre foci as well as the division-developed genre foci.

Teachers will use their professional judgment to pace instruction within each 9 -weeks and to provide the remediation necessary for all students to meet the benchmarked Virginia Standards of Learning.

The Montgomery County Public Schools English Benchmark Standards document for Grade 3 serves as a companion document to the Instructional Pacing Overview and the Grade 3 Curriculum Guide.

Note: The new Genre Foci created during SY 2007-08 are now linked to this document: 1) Nonfiction may be taught through social studies and science texts at any time throughout the school year, and 2) Mythology and Fable focus are taught along with social studies ancient civilizations (Greece, Rome, and Mali).

|  | Grade 3 <br> Curriculum Guide |
| :---: | :---: |
| First <br> Nine <br> Weeks | Theme 1: |
|  | Back to School |
|  | Off to Adventure! |
|  | Theme 2: |
|  | Celebrating Traditions |
| Second Nine Weeks | Genre Focus: Poetry (HM Theme 1) |
|  | Theme 3 |
|  | I ncredible Stories |
|  | Genre Focus: $\quad$ Trickster Tales (HM Theme 2) |
| Third <br> Nine <br> Weeks | Genre Focus: Mythology and Fable (Division- <br> created) taught through social studies <br> ancient civilizations of Greece, Rome, and <br> Mali |
|  | Theme 4: |
|  | Animal Habitats |
|  | Genre Focus: Biography/ Autobiography (HM <br> Theme 4) taught through social studies <br> figures such as Rosa Parks and Martin <br> Luther King |
|  | Theme 5: Voyagers |
|  | Genre Focus: <br> Nonfiction (Division-created) taught through science and social studies texts (May be used throughout the school year.) |
|  | Genre Focus: Fairy Tales (HM Theme 5) |
|  | Genre Focus: Legend (Division created) |
|  | Theme 6: |
|  | Smart Solutions |

